## THE REAL PRIVATE TEACHER GUIDES NEXT TO PLE (ONE) SST AND R.E - 2022

- North 1.
- 2. Rainy weather
- 3. It generates HEP
- Ugandan learnt fighting skills/ Ugandans 5. learnt that whites could be defeated.
- Slave / ivory
- It is affected by traffic jam like road transport.
- 8 Ministry of local government
- They advertise traders' goods.
- This was the trade carried out from west Africa, South and North America and Europe across Atlantic ocean.
- 11. To learn practical skills.
- Uganda gets wider market for her goods.
- This was the movement of people who believed in brotherhood and sisterhood of 49.a). milk the black people.
- Presence of volcanic fertile soils. 14.
- Uganda National Congress 15.
- Closing doors, windows at night/reporting 16. strangers.
- 17. Reduces pollution / promotes sanitation
- down warping 18.
- Saudi Arabia 19.
- 20. Death of people/ exiled/ imprisoned/ suffered from injuries/ separation of families.
- 21. Families were split/Led to separation of tribes.
- 22.
- it decreased market for goods/limited movement of people/ goods and services led to the collapse of some industries/ increased smuggling of goods/ created disunity among EAC.
- 24. Bwindi / Mgahinga
- He met Speke who told him he had discovered it.
- 26. Rice.
- 27. He passes an act / signs a bill to become an act.
- Land shortage
- 29. Encourages tourism / makes transport
- 30. Get raw materials/ Get income
- In charge of animal husbandry.
- By enforcing laws/ fertile soils 32.
- 33 Help in rain formation.
- Introduced coffee growing/introduced long horned cattle
- 35. Dr. Kwame Nkrumah
- EITHER: Marital authority OR; Marital 36.
- EITHER: Love your God with all your mind, soul and heart.Or: Shahadah
- 38. EITHER: Singing gospel songs/ by preaching the word of God.
- EITHER: She was abused by Peninah / She was barren/ She was humiliated by Peninah.
  - Or: She was speared to death
- 40. EITHER: By closing eyes/ bumbling themselves Or: carrying out ablution/ humbling themselves.
- 41.a). By carrying out mechanized agriculture.
  - b). equatorial climate
  - c). 20 °c (d). coffee / rubber
- 42.a). Ndahura (b) Luo-Babito
  - c). Too big for one leader / epidemic diseases / Death of bihogo / Luo invasion / Famine
- 43.a). (i) Crude oil (ii) Roofing sheets
  - b). (i) Employment (ii) income
- 44.a). Albert Nile (b) Kazinga channel
  - c). There are employment opportunities/

- Presence of fertile soils/reliable rainfall.
- 45.a). Kabaka Mutesa 1
  - c). To find the source of R. Nile.
  - d), stopped slave trade/ They found the source of R. Nile/ Uganda was known to the rest of the world/Led to the coming of missionaries.
- 46.a). UNICEF / FAO/ UNESCO / UNHCR
  - b). It has funded schools/ It has built hospitals/ It has provided drugs for immunization.
- 47.a). To identify the working group of people./ To know the age group of people./ Birth rate / Death rate.
  - b). To plan for the country/ population structure
- 48.a). Excise tax
  - b). Due to lack of tax information/ High tax rate/ Corruption among tax collectors/ poverty.
  - c). Building schools/ hospitals/ roads/ pay civil servants.
- - b) Vaccinating animals/ constructing valley dams/ proper feeding/ growing drought resistant diseases.
  - c)Animal diseases/ poor transport/ shortage of pasture/ water/ ready market.
- 50.a). A school creates jobs for the community/ A school provides education to the community.
  - b). Trespassing ?/ Throwing rubbish to the neigbourhood.
- 51. EITHER (a). Simon Peter/ Andrew
  - b). Both fast/ Both believe in the day of judgement/ Both pray.
  - OR: a). Caliph Abubaker/ Caliph Umar
    - b). Both read holy books/ Both pray.
- 52. EITHERa). John the Baptist
  - b). Holy spirit appeared in form of a dove/ A loud voice was heard from heaven/ Heaven opened
  - c). Washes away the original sin/ Helps one to enter God's family.
  - OR: a). Prophet Muhammed
    - b). Qasim Abdullah Al-muttayyeb
- 53. EITHER: a). A religious belief/ This is summary of Christian beliefs.
  - b). Belief in the God Al might/ Jesus Christ
  - c). Lead worship/guides others
- OR: a). By standing in rows/ keeling
  - (b). To get blessings from Allah/ To get rewards
  - c). To lead prayers in the mosque
- 54. EITHER:a). Protestants / orthodox/ catholics
  - b). fasting/life after death/praying/ jugdement day.
- OR: a). Tablia/ Suuni/ Ahamadiya
  - b). mature people/ sane people
- 55.EITHER: a). Short story that teaches spiritual truth.
  - b). To confuse his enemies.
  - c). Parable of the sower/ mustard seed/ prodigal son
- OR: a). Traditional teachings of Prophet Muhammed.
  - b). Guide muslims/strengthen muslims' faith/ Bring muslims closer to Allah.